

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FOURTH SEMESTER – APRIL 2010

EL 4814 - ELTT

Date & Time: 20/04/2010 / 9:00 - 12:00 Dept. No.

Max. : 100 Marks

PART A

- I. Write short notes on the following ELT concepts: (5X2= 10 marks)
1. Learning vs acquisition
 2. Proactive inhibition of mother tongue
 3. Any One Social factor affecting language learning
 4. Mistakes
 5. Learner strategies
- II. Answer any two of the following questions in about 200 words each: (2X10=20 marks)
1. Critically evaluate Monitor Theory.
 2. The role of context in Training
 3. The relation between form and function in language teaching
- III. Design a class room activity to teach the relevance of Degrees of comparison (20 marks)

PART B

- IV. Write short notes on the following ELT concepts (5X2= 10 marks)
- a. Second language learning (SLL)
 - b. Competence vs. Performance
 - c. Psycholinguistics
 - d. Vernacular interference
 - e. Contrastive analysis
- V. Answer any two of the following questions in about 200 words each (2X10=20 marks)
1. How can we understand the concepts proposed by Chomsky and Skinner in the contexts of young learners of English at the primary level?
 2. Suggest some of the most effective ways to teach English at the primary, secondary and the tertiary levels of learning?
 3. How should we motivate our learners to learn English in the best ways? Answer this by substantiating your views from some of the motivational theories you have learnt.
- VI. Answer any one of the following questions in about 200 words each (1X20=20 marks)
1. Discuss the *when*, *how* and *what* of grammar to be taught in various stages of learning.
 2. Write a short essay on the Error Analysis and bring out views expressed by various experts along with your agreement or disagreement to them.
